Message From the Dean

The library is not a shrine for the worship of books. It is not a temple where literary incense must be burned or where one's devotion to the bound book is expressed in ritual. A library, to modify the famous metaphor of Socrates, should be the delivery room for the birth of ideas.

~Norman Cousins

Why do we still call the library the “heart of the campus” in the 21st century? Why do students still visit the CSUEB Library a million times per year when they could do research from their bedrooms or on the kitchen table? For me, the essence of the library’s ongoing appeal is that it builds the intellectual self-reliance that the university seeks to instill in all of its graduates. The library provides the resources and nurtures the skills that encourage students to leap headfirst into the world of ideas.

Several stories in this newsletter highlight various means of promoting intellectual independence provided by the library. Our new online collections, including business journals, nursing videos and a slavery archive provide the raw materials of research. The Learning Commons maintains the technical tools and offers the technical advice necessary for successful research in the digital age. Our Information Literacy program teaches students habits of mind that allow them to navigate a world of information and misinformation. The exciting new Supplemental Instruction Program at the Student Center for Academic Achievement (SCAA) helps students learn from each other outside of the classroom.

Thank you for taking some time to read about what is happening at the library this quarter. I hope that you find it similarly inspiring and encouraging. Please don’t hesitate to come in and let us know what is working and what we could do better.

John Wenzler, Dean of the Libraries
Tech Help in the Library

What does a CSU East Bay student do if she needs help with her laptop? Who does she call if she can’t submit her homework on Blackboard? Where does she go to print out a paper between classes?

The Learning Commons on the Lower Mall of the Library is the hub of student technology support on campus. The staff in the Commons maintains 160 public computers in the Library. These computers were used 282,000 times in 2014/2015—over twenty times for every student on campus. The Commons staff also maintains laptops that are available for check out. Library laptops are available either for the entire quarter, for qualified students, or for a few hours at a time.

The Learning Commons will take a look at your laptop too if you bring it in for them. They can check for viruses or install a driver that allows you to print wirelessly from anywhere on campus. Commons staff can also answer your questions about the campus network, Blackboard, or your NetID.

As library resources move online, we need robust technology support to help students engage in academic research, and the Commons is essential to our ability to promote student success in the 21st Century.

Over the summer, the furniture in the Commons was upgraded to match the high level of professional service provided by the staff. New and improved workstations were added to enhance the environment where so many students spend so much of their time. If you are in the neighborhood, come and check the new look and say hello to the friendly staff.
From the Library Collections: New Materials for Fall 2015

The CSUEB library added several new databases last academic year, covering a wide variety of disciplines.

Access to these databases is available to all students, staff and faculty, either on or off campus. Off-campus access is available simply by logging in with your NetID and password. Please see our A-Z list of databases on the library website for a complete list of online resources available to you.

**Academic Video Online:** Contains over 45,000 videos covering virtually all subject areas. Allows users to create and share custom playlists and clips. Part of our Alexander Street Press online collections.

**Bloomberg Businessweek Archive:** Provides full-text access to the archives of Bloomberg Businessweek from 1929-2000. Part of our EBSCOhost online collections.

**Digitalia Hispanica:** An interdisciplinary database providing access to thousands of Spanish language e-books and journals.

**eHRAF World Cultures:** A cultural anthropology focused database of ethnographic materials organized by culture, region and subject.

**Forbes Archive:** Provides full-text access to the archives of Forbes magazine from 1917-2000. Part of our EBSCOhost online collections.

**IBIS world:** Provides global industry analysis based on NAICS codes. Products include industry research, risk rating and business environment reports.

**Independent Voices:** A collection of independent alternative press publications from the 60s, 70s and 80s.

**IOP Science:** A collection of science journals and e-books with a focus on physics, earth sciences, engineering, and mathematics. Journals can be browsed by subject collection or by journal title. Useful features include the ability to save previous searches, tag articles, and receive notification of new articles by RSS feed or email.

**IPA Source:** Contains phonetic transcriptions and literal translations of over 11,000 opera arias and art song texts.

**Music and Performing Arts Collections:** Contains several collections of streaming audio, performing arts videos, classical scores and music reference. The collections cover classical, jazz, popular, world music and art.

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Faculty Learning Community Tackles Information Literacy Assessment

The increased emphasis on information literacy (IL) in assessment and accreditation by such agencies as the Western Association of Schools and Colleges (WASC)—CSUEB’s accreditation body—brings to the forefront the library faculty’s crucial role in providing instruction to students and support to other faculty incorporating IL into their courses. CSUEB has one of the pioneering credit-bearing IL courses in the CSU system, LIBY 1210 Introduction to Information Literacy. This course is a graduation requirement for students who begin their undergraduate studies as freshmen at CSUEB.

A multi-disciplinary Faculty Learning Community (FLC) on Information Literacy Outcome Assessment was formed for the 2014-2015 academic year. The group was tasked with developing an IL assessment rubric and a sample assignment that could be used by faculty members teaching IL across campus.

Membership of the FLC included three library faculty members (Stephanie Alexander, Jeffra Bussmann, and Diana Wakimoto), Jiansheng Guo (Human Development & Women’s Studies) and Peg Winkelman (Educational Leadership). The group gathered faculty perceptions of student achievement and of the importance of different aspects of IL for assessing student competency at the time of graduation.

Faculty from across campus shared their perceptions and practices with IL via their participation in a campus-wide survey, a faculty focus group, and a discussion at the Spring Symposium on Assessment in Spring 2015. Based on faculty input, the FLC created an assessment rubric for IL to be used across the disciplines along with sample IL focused assignments. Using faculty feedback, the group revised the definition of IL for use in the rubric to be, “the knowledge and skills developed to find, evaluate, synthesize, and use information to communicate ideas clearly.” The rubric will be piloted in the near future by volunteer departments to determine its efficacy. For more information please see our online resource guide at: http://csueastbay.libguides.com/ilresources.
Profile: Carolyn Chun, Interlibrary Loan Coordinator

Carolyn Chun began her career at CSUEB while she was a student majoring in English. Her first position here at the Library was as a student circulation assistant, and then she became circulation supervisor. Since 2008 she has been Interlibrary Loan Coordinator, overseeing our current student workers. She chose to work in the library because it gave her the opportunity to do something she enjoyed for a living.

According to Carolyn, there were many more students working in the Library when she was a student at CSUEB, probably to make up for the volume of materials that needed to be processed. In fact, she remembers that there used to be two large conveyor belts that took returned books from the book drop into the processing area.

Currently, Carolyn is responsible for the Library’s resource sharing operation, Interlibrary Loan. That means she is in charge of “getting stuff that we don’t have that people need.” When requests come in through the online ILL system or through the databases, Carolyn sends out requests to other libraries. She also supervises highly trained student assistants who get books off the shelves and scan documents for outgoing ILL requests.

Carolyn’s hopes for the future of the CSUEB library include a new library building, continued support of important functions of the library within the university, and increased understanding of the important work we do here. For her own professional development purposes, Carolyn is considering taking online classes in library science. She might also fit some time in for travel!

In the meantime, Carolyn can be found behind the Circulation Desk making sure that students, faculty, and staff have access to the books and articles they need. She can be reached at carolyn.chun@csueastbay.edu. If you’d like to put in an ILL request, please visit the Interlibrary Loan link under Quick Links on the Library’s website.

Free Access to the New York Times

CSUEB University Libraries’ is excited to announce that online access to The New York Times is now available to the CSUEB community. The Group Pass effectively provides students, faculty and staff an online subscription to the nytimes.com site.

This service gives students, faculty and staff full access to nytimes.com and their international editions. Users will find a variety of topics covered with unsurpassed quality and depth through breaking news articles, blogs, videos and interactive features. Convenient section lists and search tools make navigation simple.

In addition, users can discover and share content on social networks, save articles, subscribe to email newsletters of areas of interest and receive news alerts, either on predefined topics or through a keyword search the user designates.

Access is included to The... Continued on p. 8
Spotlight on SCAA: Supplemental Instruction

This academic year, the Student Center for Academic Achievement (SCAA) will be adding a new program—Supplemental Instruction (SI)—to its growing number of academic support initiatives. SI is a unique, effective program that targets classes, not students. “At-risk” classes with traditionally high failure rates will be given the opportunity to have an SCAA-trained SI Leader—a chosen peer leader who has previously succeeded in the target course. Using strong communication skills and their course knowledge, the SI Leader facilitates collaborative student learning outcomes.

SI Leaders prepare thorough lesson plans with three things in mind: first, they do not re-lecture the class, but rather prepare activities that allow students to work with each other on concepts that they find difficult. Second, SI Leaders are trained to check for a student’s understanding -- constantly engaging with students to reinforce what they have learned. Finally, SI Leaders are trained to be patient, to allow the student to work through their thinking, and to hold back their inclination to immediately respond on behalf of the student -- a concept in SI world known as “wait time”.

SI has been successful at many colleges and universities across the globe. Regionally, CSU Fullerton’s program offers 224 course sections of SI and has exhibited significant success—a substantial difference in the dropout rate between SI students (12%) and non-SI students (18%), as well as the passage rate of science, technology, engineering, and math (STEM) courses between SI students (85%) and non-SI students (55%). The SCAA hopes to replicate Fullerton’s successes at CSUEB by hiring a new SI Coordinator in the Fall who will hit the ground running with 10 SI sessions in the Winter.

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Nursing Education in Video: Over 400 videos focused specifically on the education and training of nurses and other healthcare workers. Part of our Alexander Street Press online collections.

SciFinder: A database produced by the American Chemical Society. It contains detailed information on over 100 million substances, 66 million DNA and protein sequences, over 82 million chemical reactions, and references to thousands of science journals, patents and dissertations. SciFinder requires registration before it can be accessed. You can find links to both the database and the registration page on the library’s A-Z Database list.

Slavery & Anti-Slavery, Vol. 1 & 2: Provides access to thousands of primary and secondary sources on the transatlantic slave trade and the abolition movement.

Women & Social Movements in the U.S.: A collection of primary and secondary sources documenting women in social movements through US history. Part of our Alexander Street Press online collections.
Shaunt Hamstra

Shaunt Hamstra began as the Collection Development Specialist in May 2015. He coordinates the acquisition of library materials and participates in the collection assessment/development process in concert with library faculty. Shaunt holds a Master of Library and Information Science from San Jose State, MA in Sociology from San Jose State, and a BS in Community and Regional Development from UC Davis. He also currently works as an adjunct librarian at Contra Costa College and Merritt College. He has also held adjunct positions at Laney College and College of Alameda. Prior to joining the staff at CSUEB, Shaunt worked as the Principal Library Technician at Laney College in Oakland for many years. Outside of work, he enjoys cooking food, consuming literature, and spending time with his kids.

New Faces in the Library

Lana Mariko Wood

Lana Mariko Wood will be joining CSUEB as the Health Sciences and Scholarly Communications Librarian in January. Lana has a BA in Sociology from UC Berkeley, an MS in Library and Information Science from Simmons College, and an MA in Sociology from UC Davis. She previously worked as the College Librarian at both the Oregon College of Oriental Medicine in Portland, OR and the Relay Graduate School of Education in New York City, and was the Deputy Director at the Perkins Braille and Talking Book Library in Boston. She looks forward to working with the CSUEB community next year.

Alumni Theses and Dissertations

ScholarWorks Contains Over 350 Alumni Theses and Dissertations! The University Archives is continuing its efforts to make alumni scholarship more accessible through an ongoing digitization project. Anna Graves, Archives Assistant, has been working on this project for over two years and the CSUEB online Institutional Repository, known as ScholarWorks, now contains more than 350 theses and dissertations.

These theses and dissertations are available to anyone online through ScholarWorks, which greatly increases the reach of research done by Cal State alumni.

If you wrote a Master's Thesis at CSU East Bay, and would like to have your thesis included in ScholarWorks, please contact the Archives at repository@csueastbay.edu.
To activate your Group Pass to NYTimes.com, each user must follow these steps:

1. Go to the CSUEB group pass page for the New York Times:
2. Create a free NYTimes.com account using your CSUEB email (@csueastbay.edu) address. If you already have a NYTimes.com account using your CSUEB email address, you may log in with those credentials.
3. You have successfully claimed a Pass when you see the Start Your Access screen.
4. Now you can enjoy seamless full access to NYTimes.com, INYT.com and NYT mobile apps just by logging into your NYTimes.com account from any location, on or off campus.

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International Gaming Day

Librarians Andrew Carlos and Jeffra Bussmann hosted the libraries’ gaming day in conjunction with the American Library Association’s official annual International Gaming day. The CSUEB Libraries’ event was held at the Hayward campus on Thursday afternoon, November 19th, on the Lower Mall near the Reference Desk.

Many games have educational aspects that benefit students in their academic studies! A few example games that were available include: Love Letter, Pairs, Smash Up, Alhambra, and 7 Wonders. The event was co-sponsored by the Multimedia Club and Recreational Math and Computer Science Club.

We have a mailing list should you like to know more about this and other future gaming events. To be added to the mailing list, sign up at a Library gaming event or send an email to Jeffra Bussmann (jeffra.bussmann@csueastbay.edu) or Andrew Carlos (andrew.carlos@csueastbay.edu).
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