English 1001

This handout is at https://library.csueastbay.edu/english/courses

Help

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<th>In person (reference desk; see hours)</th>
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Center “Search Box” with One Search, Books, Articles, Subject Guides

One Search searches many of our resources, but not all. Enter any search term and get many results (rather like Google). It’s useful if you know the exact item you want, but not always useful if you want to find information on a topic.

Books searches the library catalog for print books, electronic books, government documents, juvenile books, reference books, video and audio titles. If we don’t have a book you want, you can sometimes get it from another CSU library through CSU+ or Interlibrary Loan.

Articles searches many of the databases all at one time, but not all of them, so if you need a database that isn’t included, you have to know that in advance and search it separately.
Subject guides lists subjects by department, e.g., English or Art

Key “Quick Links”

Databases A-Z Lists our 127 databases and you can click on the one you want to search. To figure out which one you want, use the subject guides.

You have a Library Account. You sign in through the library catalog with your netID and password to find out what books you checked out, use e-books at home, ask for a CSU+ book, or use Interlibrary Loan.

If you sign in on a public computer, be sure to sign out before you leave. You don’t want others seeing your record or checking books out in your name.

Principles of Searching

1. You want to find information for your project and keep out the “noise,” that is, things that don’t belong.

2. You want information, but you should also look for clues—words or phrases or names or organizations that are in your results. You can use them as search terms if you need to find more information.

3. Getting more results is not always helpful. It’s better to get fewer results that are exactly what you need than get hundreds of results that don’t fit. Often, the motto to remember is “less is best.”

4. If you get no results, don’t panic—try other words, take out your least important word and see if anything shows up. Get help from a librarian.

Useful Places to Search for This Class’ Project

- Academic Search Complete
- PsycArticles, PsycInfo
- ProQuest News (includes Ethnic NewsWatch)
- Opposing Viewpoints in Context
- CQ Researcher
Citation (Citation libguide: http://library.csueastbay.edu/citation)
Note: APA & MLA handbooks are at the reference desk

- For books, use http://worldcat.org.
- For articles, use the cite and email features in the databases.
- For web sites, create your citation from scratch.

Handbooks for APA and MLA citation are at the Reference Desk.

Additional Places to Search for Your Specific Topics

1. What are the ways the educational system has been used as tools of obedience? How have individuals or groups attempted to challenge these structures?
   Education Research Complete, ERIC
2. Can a student’s class, race, or gender determine if he or she will receive a liberating or oppressive education and if so, how and if not, why not? Choose one of these categories to research.
   Ethnic NewsWatch, Sociological Abstracts
3. Identify 3 artists between the 20th and 21st century that represent your culture. What are their concerns and how have those individuals developed strategies towards the social imagination and liberation that Chang and Coates presents?
   Art Cyclopedia (http://www.artcyclopedia.com/), Oxford Art Online
4. Identify 3 writers between the 20th and 21st century that represent your culture. What are their concerns and how have those individuals developed strategies towards the social imagination and liberation that Chang and Coates presents?
   Literature Resources Center, MLA International Bibliography
5. Identify 3 activists between the 20th and 21st century that represent your culture. What are their concerns and how have those individuals developed strategies towards the social imagination and liberation that Chang and Coates presents?
   Depends on the activist, but we have Political Science Abstracts, if you need it in addition to the news and Academic Search Complete.
6. Identify a group or organization that has confronted oppression. What were or are their strategies for liberation?
   Start with the organization’s website, if they have one.